The Q Classroom
Activity A., p. 92
Answers will vary. Possible answers:
1. Yes, I like to write by hand. I don’t type fast, so I can write what I need by hand. I have more confidence in what I write with a pen.
2. Writing is a very old system. We use it every day, and we can use it when we don’t have a computer.
3. I think these people are writing by hand because they want to preserve a part of their culture.

Activity B., p. 92
Answers will vary. Possible answers:
1. So much more time consuming; easier and more practical to type
2. Sophy – skill; calligraphy; for example; part of being human; appreciate as skill
   Yuna – important; easier to express myself; important skill to learn when young
   Felix – best way to express our feelings and our personality
I agree with Felix that writing by hand is the best way to express my personality ./ I agree with Marcus that writing by hand is too time consuming.

PREVIEW THE UNIT
Activity D., p. 94
Answers will vary. Sample answers.
1. We get better through practice.
2. People would be happier if they could read other people’s handwriting.
3. You can change anything if you work at it long enough.
4. Working hard is more important than working for a long time.

READING 1
WORK WITH THE READING
Activity B., pp. 98–99
1. a 2. b 3. a 4. c 5. b 6. a

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Answers will vary. Possible answers:
7. a 8. b 9. c 10. c 11. b 12. c

Activity D., pp. 99–100
1. a 2. c 3. c 4. a

Activity E., p. 100
1. Paragraphs 2-3
2. Paragraphs 5-7
3. Paragraph 4
4. Paragraphs 8-11

Activity F., p. 100
1. T
2. T
3. F. Palmer states that cultures have favored connected script throughout time.
4. T
5. F. Children can also refine nerve connections and develop good motor skills when learning how to print.

WRITE WHAT YOU THINK
Activity A., p. 100
Answers will vary. Sample answers:
1. Yes, I learned how to write in two different ways because I learned both in school.
2. It’s more important to learn to write by hand because we use handwriting every day, and you can always type with one or two fingers.
3. Maybe people won’t have pen or paper, but they will probably always have a way to write.

READING SKILL
Activity A., p. 101
Speed: Print—some people can write quickly
   Cursive—usually faster than print
Legibility: Print—more legible
   Cursive—harder to read
Choice: Print—can also learn to type fast
   Cursive—individualistic; people can choose to learn or not
Part of culture: Print—can be left to specialists
   Cursive—more mature; valuable link to past
READING 2
PREVIEW THE READING
Activity A., p. 102
Answers will vary. Sample answers:
How he started calligraphy/where he learned calligraphy/how long he has been involved with it/who helped him get started/ whether this is his profession or a hobby

WORK WITH THE READING
Activity B., pp. 105–106
a. craft
b. essentially
c. inspiring
d. talent
e. undertake
f. exhibit
g. imagery
h. complement
i. unique
j. determination
k. recognize
Activity D., p. 106
1. False. He taught calligraphy at Harvard. (paragraph 2) OR He learned calligraphy in Istanbul (paragraph 3)
2. True. (paragraph 4, 6)
3. True. (paragraph 2)
4. True. (paragraph 2, 3)
5. True. (paragraph 5)
6. False. He will seek to continue calligraphy (paragraph 8)
7. True. (paragraph 1)
Activity E., p. 107
1. 1  2  5  3  3  4  2  5  4
Activity F., p. 107
1. Hajji Noor Deen was the first Chinese person to be given the award.
3. Istanbul, Turkey

WRITE WHAT YOU THINK
Activity A., p. 108
Answers will vary. Sample answers:
1. He wants to promote the unity of Arabic and Chinese cultures.
2. Everyone should be able to learn some basics of calligraphy, but not necessarily to the extent of becoming an expert.
Activity B., p. 108
Answers will vary. Sample answers:
1. They can both be artistic/both are done by hand/both use words
2. There are different characters/English writing is primarily functional whereas calligraphy is inherently artistic
3. Learning cursive isn’t necessary so that time could be better spent on more important subjects like math.

VOCABULARY SKILL
Activity A., p. 109
1. A noun, a verb
2. A boat, a skill, to make
Activity B., p. 110
1. verb: make something develop or become more active
2. noun: any of the long threads that carry messages between the brain and parts of the body, enabling you to move, feel pain
3. verb: to keep stating that something is true, even though other people do not agree or do not believe it
Reading and Writing 4
Unit 4 Student Book Answer Key

4. verb: to reach a particular age, level or condition
5. adjective: very special or unusual
6. verb: to make yourself responsible for something and start doing it
7. verb: to give somebody the desire, confidence or enthusiasm to do something well
8. noun: language that produces pictures in the minds of people reading or listening

WRITING SKILL
Activity A., pp. 112–113
1. While both methods serve the purpose of putting words into visible text, there are also some important differences.
2. Point by point
3. Answers will vary. Sample answer: The essay is balanced between the two subjects.

Activity B., p. 113
1. Both: same groups of letters form words; same words form sentences
Handwriting: more information about the author comes out; appearance changes with emotion;
2. Both: put ideas from brain to more permanent form
Handwriting: paper and ink; eye on the paper
Typing: screen and electrons; possibility of paying attention to ideas
3. Both: convey information to reader; errors in both
Handwriting: easier to get away with errors;
Typing: program often takes care of common errors

Activity C., p. 113
Similarities: same groups of letters form words; same words form sentences/ put ideas from brain to more permanent form/ convey information to reader; errors in both
Differences:

Activity F., pp. 115–116
1. In the past few years, do-it-yourself (DIY) projects have become increasingly popular, but they are different from how they used to be.
2. point by point, past and present. Answers will vary. Sample answer: The points are fairly balanced.

GRAMMAR SKILL
Activity A., p. 117
1. Although
2. Similarly
3. Nonetheless
4. Whereas
5. Likewise

Activity B., p. 117
1. prefers to play sports
2. built a computer too
3. he likes camping better
4. go to the beach
5. appreciate having time to relax
6. sleep outside

Activity C., p. 118
Answers will vary. Sample answers:
1. I enjoy cooking and eating the fish.
2. I find it boring.
3. not many people become famous artists.
4. they are also paid well.
5. hockey is my favorite sport.
6. I plan on working until my old age.
7. students need ambition to learn English grammar.